
**HESA Aggregate return for student
studying wholly overseas 2009/10**

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Institution

Type	entity
Short Name	Institution
Description	This describes the reporting institution
Applicable to	England Northern Ireland Scotland Wales
Coverage	Every submission must include a single Institution element
Notes	
Reason Required	The institution entity contains the provision elements and provides a home for any institution-wide attributes.
Part Of	
Minimum Occurrences	1
Maximum Occurrences	1
Has Parts	UK Provider Reference Number (UKPRN) Record type indicator (RECID) Provision
Owner	HESA
Version	1.0

Record type indicator

Type	field
Short Name	RECID
Description	The standard HESA record type identifier.
Applicable to	England Northern Ireland Scotland Wales
Coverage	All institutions
Valid Entries and Labels	09052 Aggregate offshore record
Notes	A single record type covers all of the entities in the XML file.
Reason Required	To identify the type of data being submitted and to aid the processing and quality assurance of data.
Part Of	Institution
Field Length	5
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: RECID Data type: RECIDCodeContentType
Owner	HESA
Version	1.0

UK Provider Reference Number

Type	field
Short Name	UKPRN
Description	This field records the UK Provider Reference Number which is the unique identifier allocated to institutions by the UK Register of Learning Providers (UKRLP).
Applicable to	England Northern Ireland Scotland Wales
Coverage	All institutions
Notes	<p>A single register of learning providers is being developed as a part of the Managing Information Across Partners (MIAP) programme. In the long-term it is anticipated that the UKPRN will replace the plethora of institution identifiers used by different organisations in the education sector.</p> <p>A software developers toolkit - to support the development of UKRLP web services - can be found by following the Software Development Kit link from http://schemas.lsc.gov.uk/.</p>
Reason Required	To identify source of record; used by HESA and all Statutory Customers to identify institutions.
Part Of	Institution
Field Length	8
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: UKPRN Data type: UKPRNType
Owner	UK Register of Learning Providers
Version	1.0

Provision

Type	entity
Short Name	Provision
Description	This describes the overseas provision
Applicable to	England Northern Ireland Scotland Wales
Coverage	All institutions
Notes	
Reason Required	The provision entity contains the detail of overseas provision.
Part Of	Institution
Minimum Occurrences	1
Maximum Occurrences	unbounded
Has Parts	Institutions own campus identifier (INSTCAMP) Type of activity (TYPE) Country of activity (COUNTRY) Level of provision (LEVEL) Number of students (HEADCOUNT)
Owner	HESA
Version	1.0

Country of activity

Type	field
Short Name	COUNTRY
Description	This field defines the country where overseas provision is available; the country where the students are studying.
Applicable to	England Northern Ireland Scotland Wales
Coverage	Compulsory for all records.
Valid Entries and Labels	AF Afghanistan AX Åland Islands {Ahvenamaa} AL Albania DZ Algeria AS American Samoa AD Andorra AO Angola AI Anguilla AG Antigua and Barbuda AR Argentina AM Armenia AW Aruba AU Australia AT Austria AZ Azerbaijan BS Bahamas, The BH Bahrain BD Bangladesh BB Barbados BY Belarus BE Belgium BZ Belize BJ Benin BM Bermuda BT Bhutan BO Bolivia BA Bosnia and Herzegovina BW Botswana BR Brazil VG British Virgin Islands [Virgin Islands, British] BN Brunei [Brunei Darussalam] BG Bulgaria BF Burkina [Burkina Faso] MM Burma [Myanmar] BI Burundi KH Cambodia CM Cameroon CA Canada IC Canary Islands CV Cape Verde KY Cayman Islands CF Central African Republic TD Chad CL Chile CN China CX Christmas Island CC Cocos (Keeling) Islands CO Colombia KM Comoros

CG	Congo
CD	Congo (Democratic Republic) [Congo (The Democratic Republic of the)] {formerly Zaire}
CK	Cook Islands
CR	Costa Rica
HR	Croatia
CU	Cuba
XA	Cyprus (European Union)
XB	Cyprus (Non-European Union)
CZ	Czech Republic
DK	Denmark
DJ	Djibouti
DM	Dominica
DO	Dominican Republic
TL	East Timor [Timor Leste]
EC	Ecuador
EG	Egypt
SV	El Salvador
GQ	Equatorial Guinea
ER	Eritrea
EE	Estonia
ET	Ethiopia
FK	Falkland Islands [Falkland Islands (Malvinas)]
FO	Faroe Islands
FJ	Fiji
FI	Finland
FR	France {includes Corsica}
GF	French Guiana
PF	French Polynesia
GA	Gabon
GM	Gambia, The
GE	Georgia
DE	Germany
GH	Ghana
GI	Gibraltar
GR	Greece
GL	Greenland
GD	Grenada
GP	Guadeloupe
GU	Guam
GT	Guatemala
GG	Guernsey
GN	Guinea
GW	Guinea-Bissau
GY	Guyana
HT	Haiti
HN	Honduras
HK	Hong Kong (Special Administrative Region of China) [Hong Kong]
HU	Hungary
IS	Iceland
IN	India
ID	Indonesia
IR	Iran [Iran, Islamic Republic of]
IQ	Iraq
IE	Ireland
IM	Isle of Man
IL	Israel
IT	Italy {includes Sardinia, Sicily}
CI	Ivory Coast [Côte D'ivoire]
JM	Jamaica
JP	Japan
JE	Jersey
JO	Jordan
KZ	Kazakhstan

KE	Kenya
KI	Kiribati
KP	Korea (North) [Korea, Democratic People's Republic of]
KR	Korea (South) [Korea, Republic of]
QO	Kosovo
KW	Kuwait
KG	Kyrgyzstan
LA	Laos [Lao People's Democratic Republic]
LV	Latvia
LB	Lebanon
LS	Lesotho
LR	Liberia
LY	Libya [Libyan Arab Jamahiriya]
LI	Liechtenstein
LT	Lithuania
LU	Luxembourg
MO	Macao (Special Administrative Region of China) [Macao]
MK	Macedonia [Macedonia, The Former Yugoslav Republic of]
MG	Madagascar
MW	Malawi
MY	Malaysia
MV	Maldives
ML	Mali
MT	Malta
MH	Marshall Islands
MQ	Martinique
MR	Mauritania
MU	Mauritius
YT	Mayotte
MX	Mexico
FM	Micronesia [Micronesia, Federated States of]
MD	Moldova [Moldova, Republic of]
MC	Monaco
MN	Mongolia
ME	Montenegro
MS	Montserrat
MA	Morocco
MZ	Mozambique
NA	Namibia
NR	Nauru
NP	Nepal
NL	Netherlands
AN	Netherlands Antilles {Comprises Curacao, Bonaire, Saba, St Eustatius, St Martin (South)}
NC	New Caledonia
NZ	New Zealand
NI	Nicaragua
NE	Niger
NG	Nigeria
NU	Niue
NF	Norfolk Island
MP	Northern Mariana Islands
NO	Norway
PS	Occupied Palestinian Territories [Palestinian Territory, Occupied] {formerly West Bank (including East Jerusalem) and Gaza Strip}
OM	Oman
PK	Pakistan
PW	Palau
PA	Panama
PG	Papua New Guinea
PY	Paraguay
PE	Peru
PH	Philippines
PN	Pitcairn, Henderson, Ducie and Oeno Islands [Pitcairn]

PL	Poland
PT	Portugal {includes Madeira, Azores}
PR	Puerto Rico
QA	Qatar
RE	Réunion
RO	Romania
RU	Russia [Russian Federation]
RW	Rwanda
WS	Samoa
SM	San Marino
ST	Sao Tome and Principe
SA	Saudi Arabia
SN	Senegal
RS	Serbia
SC	Seychelles
SL	Sierra Leone
SG	Singapore
SK	Slovakia
SI	Slovenia
SB	Solomon Islands
SO	Somalia
ZA	South Africa
GS	South Georgia and The South Sandwich Islands
ES	Spain {includes Ceuta, Melilla}
LK	Sri Lanka
BL	St Barthélemy
SH	St Helena
KN	St Kitts and Nevis
LC	St Lucia
MF	St Martin (French Part) [St Martin]
PM	St Pierre and Miquelon
VC	St Vincent and The Grenadines
SD	Sudan
SR	Surinam [Suriname]
SJ	Svalbard and Jan Mayen
SZ	Swaziland
SE	Sweden
CH	Switzerland
SY	Syria [Syrian Arab Republic]
TW	Taiwan [Taiwan, Province Of China]
TJ	Tajikistan
TZ	Tanzania [Tanzania, United Republic of]
TH	Thailand
TG	Togo
TK	Tokelau
TO	Tonga
TT	Trinidad and Tobago
TN	Tunisia
TR	Turkey
TM	Turkmenistan
TC	Turks and Caicos Islands
TV	Tuvalu
UG	Uganda
UA	Ukraine
AE	United Arab Emirates
US	United States
VI	United States Virgin Islands [Virgin Islands, U. S.]
UY	Uruguay
UZ	Uzbekistan
VU	Vanuatu
VA	Vatican City [Holy See (Vatican City State)]
VE	Venezuela
VN	Vietnam [Viet Nam]
WF	Wallis and Futuna

	EH YE ZM ZW	Western Sahara Yemen Zambia Zimbabwe
Notes	<p>The coding frame for this field is consistent with the Aligned Data Definitions (ADD) coding frame based on the ISO-3166-1 Alpha-2 list of country codes and adapted by the Office for National Statistics.</p> <p>This coding frame is determined by the National Statistics Country Classification 2006 (NSCC), which is based on ISO 3166-1 Codes for the Representation of Names of Countries and their Subdivisions, and the United Nations' Standard Country or Area Codes for Statistical Use. In a small number of cases, the NSCC usage differs from the usage in ISO 3166 on which the NSCC is based. Where that happens, the ISO 3166 usage is given in brackets after the preferred UK usage, to facilitate cross-reference to the international standard. For example for code KP the description is Korea (South). The text in brackets, [Korea, Republic of], is the ISO 3166 description. Information in braces is provided by HESA to clarify usage, and is not derived either from NSCC or ISO 3166 lists of short country names, for example Spain {includes Ceuta, Melilla}.</p> <p>Regional codes such as 'XQ Africa, not otherwise specified' have been excluded from use in populating this field.</p>	
Reason Required	To differentiate between the countries where overseas provision is available.	
Part Of	Provision	
Field Length	2	
Minimum Occurrences	1	
Maximum Occurrences	1	
Schema Components	Element: COUNTRY Data type: COUNTRYCodeContentType	
Owner	Information Standards Board - Aligned Data Definitions	
Version	1.0	

Institutions own campus identifier

Type	field
Short Name	INSTCAMP
Description	This field contains the institution's own campus identifier.
Applicable to	England Northern Ireland Scotland Wales
Coverage	All records
Notes	<p>This field will collect the institution's own campus identifier to enable institutions to identify groups of students for their own purposes.</p> <p>This field is optional.</p>
Reason Required	For institutional use.
Part Of	Provision
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: INSTCAMP Data type: INSTCAMPTYPE
Owner	HESA
Version	1.0

Level of provision

Type	field																						
Short Name	LEVEL																						
Description	This field describes the level of qualification that will be attained as a result of successful completion of studies.																						
Applicable to	England Northern Ireland Scotland Wales																						
Coverage	All records																						
Valid Entries and Labels	D	Research doctorates																					
	E	Taught doctorates																					
	L	Research masters																					
	M	Taught masters																					
	H	Bachelors degrees with honours																					
	I	Ordinary bachelors degrees																					
	J	Higher education (HE) diplomas																					
	C	Higher education (HE) certificates																					
	F	Further education																					
Notes	<p>The coding frame is based on that used for Course.COURSEAIM in the HESA individualised student record. Within this coding frame the first letter indicates level; further detail is provided through a two-digit suffix. For this return coding by first letter is sufficient. There is no requirement for the two-digit suffix to provide a further detailed breakdown.</p> <p>Overall framework and alignment with existing frameworks.</p> <p>The most relevant are the UK frameworks. For England, Wales and NI the HE qualifications framework identifies five levels (C, I, H, M, D) and these are aligned with the NVQ levels 4 to 8. The Scottish Credit and Qualifications Framework (SCQF), which is not HE-specific, is aligned with this except that the lower boundary of Scottish Level 7 is apparently slightly lower than the lower boundary of Level C / NVQ 4 (this is the lower cutoff for what may be regarded as HE in England and Wales, but, significantly, Scottish Advanced Highers fall into Level 7), and Level I /NVQ 5 is split into two levels in Scotland, Level 8 and 9.</p> <p>The ISCED framework is used for international reporting, and four levels within it are relevant, Levels 4, 5B, 5A and 6. The Bologna framework for European HE harmonisation is still in process of development, but the current state may be summarised as recognising four levels: short-cycle, first-cycle, second-cycle, and third cycle.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">HESA</th> <th style="width: 15%;">SCQF</th> <th style="width: 35%;">E/W/NI HE †</th> <th style="width: 10%;">Research</th> <th style="width: 10%;">NVQ HE</th> <th style="width: 10%;">ISCED</th> </tr> </thead> <tbody> <tr> <td>D</td> <td></td> <td></td> <td>Research</td> <td>N/A</td> <td>6</td> </tr> <tr> <td>E</td> <td>12-Doctorates</td> <td>D - Doctoral degree/FHEQ Level 8</td> <td>Taught</td> <td>8 - Highly specialist Diploma from a professional body</td> <td>5A</td> </tr> </tbody> </table>					HESA	SCQF	E/W/NI HE †	Research	NVQ HE	ISCED	D			Research	N/A	6	E	12-Doctorates	D - Doctoral degree/FHEQ Level 8	Taught	8 - Highly specialist Diploma from a professional body	5A
HESA	SCQF	E/W/NI HE †	Research	NVQ HE	ISCED																		
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L			Research	N/A	6
M	11 - Masters, SVQ 5	M - Master's degree, postgraduate diplomas, postgraduate certificates/FHEQ Level 7	Taught	7 - NVQ 5, Level 7 Diploma, Level 7 Fellowship, Level 7 Advanced professional Certificate	5A
H	10 - Honours degree, Graduate Diploma / Certificate	H- Bachelor's degrees with honours, Graduate certificates and diplomas/FHEQ Level 6		6 - Level 6 Certificate, Level 6 Diploma	6A
I	9 - Ordinary degree, Graduate Diploma / Certificate			5 - NVQ 4, Level 5 Certificate, Level 5 Diploma, Higher National Diploma	5B
J	8 Higher National Diploma, Diploma in Higher Education, SVQ 4	I - Foundation degrees, Diplomas of higher education and other higher diplomas/FHEQ Level 5			
C	7 - Higher National Certificate, Certificate of Higher Education	C - Certificates of Higher Education/FHEQ Level 4		4 - Level 4 Certificate, Level 4 Diploma	5B/4
P	Advanced Higher 6 - Higher, SVQ 3	-		3 - NVQ 3, Level 3 Certificate, Level 3 Diploma	
Q	5 - Intermediate 2, Credit Standard Grade, SVQ 2	-		2 - NVQ 2, Level 2 Certificate, Level 2 Diploma	
R	4 - Intermediate 1, Credit Standard Grade, SVQ 1	-		1 - NVQ 1, Level 1 Certificate, Level 1 Diploma	
S	1,2,3 Access Levels	-		Entry Level	-
X	-	-		-	-
† Note that the QAA level descriptors in the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) have changed in the 2008 version compared with the 2001 version. Full details are available from the QAA					

	<p>document 264 08/08. Although the 2008 FHEQ qualification descriptor for level 6 states that this can be used as a reference for ordinary bachelor's degrees, for HESA purposes first degrees with honours should be coded at level H, and first degrees without honours should be coded at level I.</p> <p>The HESA coding frame is designed to support the alignment of course qualifications with the frameworks, with the first letter indicating the level.</p>
Reason Required	To distinguish between higher education and non-higher education qualifications and also between different undergraduate, postgraduate taught and postgraduate research qualifications.
Part Of	Provision
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: LEVEL Data type: LEVELCodeContentType
Owner	HESA
Version	1.1
Date modified	2010-04-30
Change management notes	Updated notes for QAA level descriptors

Number of students

Type	field
Short Name	HEADCOUNT
Description	This field records the number of students studying this type and level of study in this particular country.
Applicable to	England Northern Ireland Scotland Wales
Coverage	All records
Notes	The headcount is of those students active in the reporting year.
Reason Required	To provide a headcount of students participating in particular overseas provision.
Part Of	Provision
Field Length	6
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: HEADCOUNT
Owner	HESA
Version	1.0

Type of activity

Type	field
Short Name	TYPE
Description	This field defines the arrangements under which overseas programmes are provided.
Applicable to	England Northern Ireland Scotland Wales
Coverage	All records
Valid Entries and Labels	<p>1 Registered at reporting institution - studying overseas for UK HEI award at overseas campus of reporting institution</p> <p>2 Registered at reporting institution - studying overseas for UK HEI award other than at an overseas campus of reporting institution</p> <p>3 Registered at reporting institution - distance, flexible and distributed learning for UK HEI award where the location of the student is known to be overseas</p> <p>4 Registered at overseas partner organisation - studying overseas for an award of the reporting institution</p> <p>5 Any other student studying overseas for an award of the reporting institution</p>
Notes	<p>Codes 1-3 are to be used for students who are registered at the reporting institution.</p> <p>"Registered" for the purposes of HESA's data collection is to be interpreted as being identical to the definition of registered adopted by each institution's Funding Council.</p> <p>"Offshore" for the purposes of HESA's data collection means outside of the UK. The Channel Islands and Isle of Man are not part of the United Kingdom.</p> <p>"UK HEI award" and "award of the reporting institution" include cases where awards are joint awards of UK HEI and overseas partner organisation(s).</p> <p>Codes 1 and 2. In this context "Overseas campus" means a campus set up as a branch campus of the parent institution. As such it is seen as no different from any other campus of the institution. In some cases a commercial partner may actually own the physical structure. However where the reporting institution effectively owns and manages the intellectual operation, this is regarded as an overseas campus of the reporting institution.</p> <p>Code 2. Included in this type would be collaborative provision with an overseas partner organisation(s), some types of collaborative provision are sometimes described as 'franchised' provision, consortia and joint award arrangements. Collaborative provision denotes educational provision leading to an award of an awarding institution delivered and/or supported and/or assessed through an arrangement with a partner organisation. This approach is in line with the QAA Code of practice (for the assurance of academic quality and standards in higher education, Section 2: Collaborative provision and flexible and distributed learning - September 2004).</p> <p>Not included under Code 2 is distance, flexible and distributed learning provision which should be returned under Code 3.</p> <p>Code 3. "Distance, flexible and distributed learning" denotes educational provision leading to an award of an awarding institution delivered and/or supported and/or</p>

	<p>assessed through means which generally do not require the student to attend particular classes or events at particular times and particular locations. This approach is in line with the QAA Code of practice (for the assurance of academic quality and standards in higher education, Section 2: Collaborative provision and flexible and distributed learning - September 2004).</p> <p>Distance learners overseas. There are a small number of distance learning students studying outside the UK who are funded - e.g. Crown servants overseas and the Services. For these students a full individualised record is needed. All other distance learning students studying outside the UK should be included in the Aggregate return for students studying wholly outside the UK.</p> <p>Codes 4 or 5 should be used where students are not registered students of the reporting institution but are studying overseas for awards of the reporting institution.</p> <p>Students studying under articulation arrangements but who do not meet the criteria of being either registered with the reporting institution or studying for an award of the reporting institution are not included in the Aggregate offshore record.</p>
Reason Required	To distinguish between the different arrangements under which offshore programmes are provided.
Part Of	Provision
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: TYPE Data type: TYPECodeContentType
Owner	HESA
Version	1.0

