HESA Aggregate return for student studying wholly overseas 2011/12

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Institution

Туре	entity
Short Name	Institution
Description	This describes the reporting institution
Applicable to	England Northern Ireland Scotland Wales
Coverage	Every submission must include a single Institution element
Notes	
Reason Required	The institution entity contains the provision elements and provides a home for any institution-wide attributes.
Part Of	
Minimum Occurrences	1
Maximum Occurrences	1
Has Parts	UK Provider Reference Number (UKPRN) Record type indicator (RECID) Provision
Owner	HESA
Version	1.0

Record type indicator

Туре	field	
Short Name	RECID	
Description	The standard HESA record type identifier.	
Applicable to	England Northern Ireland Scotland Wales	
Coverage	All institutions	
Valid Entries and Labels	11052 Aggregate offshore record	
Notes	A single record type covers all of the entities in the XML file.	
Reason Required	To identify the type of data being submitted and to aid the processing and quality assurance of data.	
Part Of	Institution	
Field Length	5	
Minimum Occurrences	1	
Maximum Occurrences	1	
Schema Components	Element: RECID Data type: RECIDCodeContentType	
Owner	HESA	
Version	1.0	

UK Provider Reference Number

Туре	field
Short Name	UKPRN
Description	This field records the UK Provider Reference Number which is the unique identifier allocated to institutions by the UK Register of Learning Providers (UKRLP).
Applicable to	England Northern Ireland Scotland Wales
Coverage	All institutions
Notes	A single register of learning providers is being developed as a part of the Managing Information Across Partners (MIAP) programme. In the long-term it is anticipated that the UKPRN will replace the plethora of institution identifiers used by different organisations in the education sector.
	A software developers toolkit - to support the development of UKRLP web services - can be found by following the Software Development Kit link from http://schemas.lsc.gov.uk/.
Reason Required	To identify source of record; used by HESA and all Statutory Customers to identify institutions.
Part Of	Institution
Field Length	8
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: UKPRN Data type: UKPRNType
Owner	UK Register of Learning Providers
Version	1.0

Provision

Туре	entity
Short Name	Provision
Description	This describes the overseas provision
Applicable to	England Northern Ireland Scotland Wales
Coverage	All institutions
Notes	
Reason Required	The provision entity contains the detail of overseas provision.
Part Of	Institution
Minimum Occurrences	1
Maximum Occurrences	unbounded
Has Parts	Institutions own campus identifier (INSTCAMP) Type of activity (TYPE) Country of activity (COUNTRY) Level of provision (LEVEL) Number of students (HEADCOUNT)
Owner	HESA
Version	1.0

Country of activity

Туре	field	
Short Name	COUNTRY	
Description	This field defines the country where overseas provision is available; the country where the students are studying.	
Applicable to	England Northern Ireland Scotland Wales	
Coverage	Compulsory for all records.	
Valid Entries and Labels	AF Afghanistan AX Aland Islands (Ahvenamaa) AL Albania DZ Algeria AS American Samoa AD Andorra AO Angola AI Anguilla AG Antigua and Barbuda AR Argentina AW Aruba AU Australia AT Australia AT Australia BB Bahrain BD Bangladesh BB Barbados BY Belarus BE Belgium BZ Bellize BJ Benin BM Bermuda BT Bhutan BO Bolivia BO Bonaire, Sint Eustatius and Saba BA Bosnia and Herzegovina BW Botswana BR Brazil VG British Virgin Islands [Virgin Islands, British] BN Brunei [Brunei Darussalam] BG Bulgaria BF Burkina [Burkina Faso] MM Burma [Myanmar] BI Burundi CA Cambodia CM Cameroon CA Canada IC Canada IC Canary Islands CV Cape Verde KY Cayman Islands CC Chile CN China CX Christmas Island CC Cocos (Keeling) Islands	

	KM	Comoros
	CG	Congo
	CD	Congo (Democratic Republic) [Congo (The Democratic Republic of the)]
	CD	{formerly Zaire}
	CK	Cook Islands
	CR	Costa Rica
	HR	Croatia
	CU	Cuba
	CW	
		Curação
	XA	Cyprus (European Union)
	XB	Cyprus (Non-European Union)
	CZ	Czech Republic
	DK	Denmark
	DJ	Djibouti
	DM	Dominica
	DO	Dominican Republic
	TL	East Timor [Timor Leste]
	EC	Ecuador
	EG	Egypt
	SV	El Salvador
	GQ	Equatorial Guinea
	ER	Eritrea
	EE	Estonia
	ET	Ethiopia
	FK	Falkland Islands [Falkland Islands (Malvinas)]
	FO	Faroe Islands
	FJ	Fiji
	FI	Finland
	FR	France (includes Corsica)
	GF	French Guiana
	PF	French Polynesia
	GA	Gabon
	GM	Gambia, The
	GE	Georgia
	DE	Germany
	GH	Ghana
	GI	Gibraltar
	GR	Greece
	GL	Greenland
	GD	Grenada
	GP	Guadeloupe
	GU	Guam
	GU	Guatemala
	GG	Guernsey
	GN	Guinea Riccou
	GW	Guinea-Bissau
	GY	Guyana
	HT	Haiti
	HN	Honduras
	HK	Hong Kong (Special Administrative Region of China) [Hong Kong]
	HU	Hungary
	IS	Iceland
	IN	India
	ID	Indonesia
	IR	Iran [Iran, Islamic Republic of]
	IQ	Iraq
	IE	Ireland
	IM	Isle of Man
	IL	Israel
	IT	Italy {includes Sardinia, Sicily}
	CI	Ivory Coast [Côte D'ivoire]
	JM	Jamaica
	JP	Japan
	JE	Jersey
		·

JO	Jordan
KZ	Kazakhstan
KE	Kenya
KI	Kiribati
KP	Korea (North) [Korea, Democratic People's Republic of]
KR	Korea (South) [Korea, Republic of]
QO	Kosovo
KW	Kuwait
KG	Kyrgyzstan
LA	Laos [Lao People's Democratic Republic]
LV	Latvia
LB	Lebanon
LS	Lesotho
LR	Liberia
LY	Libya [Libyan Arab Jamahiriya]
LI	Liechtenstein
LT	Lithuania
LU	Luxembourg
MO	Macao (Special Administrative Region of China) [Macao]
MK	Macedonia [Macedonia, The Former Yugoslav Republic of]
MG	Madagascar
MW	Malawi
MY	Malaysia
MV	Maldives
ML	Mali
MT	Malta
MH	Marshall Islands
MQ	Martinique
MR	Mauritania
MU	Mauritius
ΥT	Mayotte
MX	Mexico
FM	Micronesia [Micronesia, Federated States of]
MD	Moldova [Moldova, Republic of]
MC	Monaco
MN	Mongolia
ME	Montenegro
MS	Montserrat
MA	Morocco
MZ	Mozambique
NA	Namibia
NR	Nauru
NP	
	Nepal Netherlands
NL	Netherlands
NC	New Caledonia
NZ	New Zealand
NI	Nicaragua
NE	Niger
NG	Nigeria
NU	Niue
NF	Norfolk Island
MP	Northern Mariana Islands
NO	Norway
PS	Occupied Palestinian Territories [Palestinian Territory, Occupied] {formerly
	West Bank (including East Jerusalem) and Gaza Strip}
OM	Oman
PK	Pakistan
PW	Palau
PA	Panama
PG	Papua New Guinea
PY	
	Paraguay
PE	Peru
PH	Philippines
PN	Pitcairn, Henderson, Ducie and Oeno Islands [Pitcairn]

T	
PL	Poland
PT	Portugal {includes Madeira, Azores}
PR	Puerto Rico
QA	Qatar
RE	Réunion
RO	Romania
RU	Russia [Russian Federation]
RW	Rwanda
WS	Samoa
SM	San Marino
ST	Sao Tome and Principe
SA	Saudi Arabia
SN	Senegal
RS	Serbia
SC	Seychelles
SL	Sierra Leone
SG	Singapore
SX	Sint Maarten (Dutch part)
SK	Slovakia
SI	Slovenia
SB	Solomon Islands
SO	Somalia
ZA	South Africa
GS	South Georgia and The South Sandwich Islands
SS	South Sudan
ES	Spain {includes Ceuta, Melilla}
LK	Sri Lanka
BL	St Barthélemy
SH	St Helena, Ascension and Tristan da Cunha
KN	St Kitts and Nevis
LC	St Lucia
MF	St Martin (French Part) [St Martin]
PM	St Pierre and Miguelon
VC	St Vincent and The Grenadines
SD	Sudan
SR	
	Surinam [Suriname]
SJ	Svalbard and Jan Mayen
SZ	Swaziland
SE	Sweden
CH	Switzerland
SY	Syria [Syrian Arab Republic]
TW	Taiwan [Taiwan, Province Of China]
TJ	Tajikistan
TZ	Tanzania [Tanzania, United Republic of]
TH	Thailand
TG	Togo
TK	Tokelau
TO	Tonga
TT TT	Trinidad and Tobago
I'i	Tunisia
TR	Turkey
TM	Turkmenistan
TC	Turks and Caicos Islands
TV	Tuvalu
UG	Uganda
UA	Ukraine
AE	United Arab Emirates
US	United States
VI	United States Virgin Islands [Virgin Islands, U. S.]
UY	Uruguay
UZ	Uzbekistan
VU	Vanuatu
VA	Vatican City [Holy See (Vatican City State)]
VE	Vanezuela
I V C	A CHC/ MCIG

	VN Vietnam [Viet Nam] WF Wallis and Futuna EH Western Sahara YE Yemen ZM Zambia ZW Zimbabwe
Notes	The coding frame for this field is consistent with the Aligned Data Definitions (ADD) coding frame based on the ISO-3166-1 Alpha-2 list of country codes and adapted by the Office for National Statistics.
	This coding frame is determined by the National Statistics Country Classification 2006 (NSCC), which is based on ISO 3166-1 Codes for the Representation of Names of Countries and their Subdivisions, and the United Nations' Standard Country or Area Codes for Statistical Use. In a small number of cases, the NSCC usage differs from the usage in ISO 3166 on which the NSCC is based. Where that happens, the ISO 3166 usage is given in brackets after the preferred UK usage, to facilitate cross-reference to the international standard. For example for code KR the description is Korea (South). The text in brackets, [Korea, Republic of], is the ISO 3166 description. Information in braces is provided by HESA to clarify usage, and is not derived either from NSCC or ISO 3166 lists of short country names, for example Spain {includes Ceuta, Melilla}. Regional codes such as 'XQ Africa, not otherwise specified' have been excluded from use in populating this field.
Reason Required	To differentiate between the countries where overseas provision is available.
Part Of	Provision
Field Length	2
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: COUNTRY Data type: COUNTRYCodeContentType
Owner	Information Standards Board - Aligned Data Definitions
Version	1.0
Date modified	2011-10-31
Change management notes	New valid entries (CW) Curaçao, (SX) Sint Maarten (Dutch part), (BQ) Bonaire, Sint Eustatius and Saba and associated guidance, dealing with the dissolution of the Netherland Antilles (and removal of code AN). Addition of valid entry SS for South Sudan. Relabelling of valid entry SH from 'St Helena' to 'St Helena, Ascension and Tristan da Cunha'.

Institutions own campus identifier

Туре	field
Short Name	INSTCAMP
Description	This field contains the institution's own campus identifier.
Applicable to	England Northern Ireland Scotland Wales
Coverage	All records
Notes	This field will collect the institution's own campus identifier to enable institutions to identify groups of students for their own purposes.
	This field is optional.
Reason Required	For institutional use.
Part Of	Provision
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: INSTCAMP Data type: INSTCAMPType
Owner	HESA
Version	1.0

Level of provision

Туре	field	field					
Short Name	LEVEL	LEVEL					
Description		This field describes the level of qualification that will be attained as a result of successful completion of studies.					
Applicable to	Englan	England Northern Ireland Scotland Wales					
Coverage	All reco	All records					
Valid Entries and Labels	D E L M H I J C F	E Taught doctorates L Research masters M Taught masters H Bachelors degrees with honours I Ordinary bachelors degrees J Higher education (HE) diplomas C Higher education (HE) certificates					
Notes	individu further sufficie breakd Overal The mo qualific the NV is not H is appa cutoff for Advance	The coding frame is based on that used for Course.COURSEAIM in the HESA individualised student record. Within this coding frame the first letter indicates level; further detail is provided through a two-digit suffix. For this return coding by first letter is sufficient. There is no requirement for the two-digit suffix to provide a further detailed breakdown. Overall framework and alignment with existing frameworks. The most relevant are the UK frameworks. For England, Wales and NI the HE qualifications framework identifies five levels (C, I, H, M, D) and these are aligned with the NVQ levels 4 to 8. The Scottish Credit and Qualifications Framework (SCQF), which is not HE-specific, is aligned with this except that the lower boundary of Scottish Level 7 is apparently slightly lower than the lower boundary of Level C / NVQ 4 (this is the lower cutoff for what may be regarded as HE in England and Wales, but, significantly, Scottish Advanced Highers fall into Level 7), and Level I /NVQ 5 is split into two levels in Scotland, Level 8 and 9. The ISCED framework is used for international reporting, and four levels within it are relevant, Levels 4, 5B, 5A and 6. The Bologna framework for European HE harmonisation is still in process of development, but the current state may be summarised as recognising four levels: short-cycle, first-cycle, second-cycle, and third cycle.					
	relevan harmor summa						
	HESA	SCQF	E/W/NI HE †		NVQ HE	ISCED	
	D			Research	N/A	6	
	E	12- Doctorates	D - Doctoral degree/FHEQ Level 8	Taught	8 - Highly special Diplom from a profess body	5A	

L			Research	N/A	6
М	11 - Masters, SVQ 5	M - Master's degree, postgraduate diplomas, postgraduate certificates/FHEQ Level 7	Taught	7 - NVQ 5, Level 7 Diploma Level 7 Fellows Level 7 Advanc professi Certifica	5∆ nip ed on:
Н	10 - Honours degree, Graduate Diploma / Certificate	H- Bachelor's degrees with h Graduate certificates and dip Level 6		6 - Level 6 Certifica Level 6 Diploma	
I	9 - Ordinary degree, Graduate Diploma / Certificate	I. Foundation degrees, Diple	omac of	5 - NVQ 4, Level 5	
J	8 Higher National Diploma, Diploma in Higher Education, SVQ 4	higher education degrees, Diplo higher education and other h diplomas/FHEQ Level 5		Certifica Level 5 Diploma Higher Nationa Diploma	5B ,
С	7 - Higher National Certificate, Certificate of Higher Education	C - Certificates of Higher Edu Level 4	ucation/FHEQ	4 - Level 4 Certifica Level 4 Diploma	ıæ5
				3 -	
	Advanced Higher			NVQ 3,	1
Р	Advanced Higher 6 - Higher, SVQ 3	-		NVQ 3, Level 3 Certifica Level 3 Diploma	īŧe,
P Q	Higher 6 - Higher,	-		Level 3 Certifica Level 3	īte,
	6 - Higher, SVQ 3 5 - Intermediate 2, Credit Standard Grade, SVQ	-		Level 3 Certifica Level 3 Diploma 2 - NVQ 2, Level 2 Certifica Level 2	īte,
Q	Higher 6 - Higher, SVQ 3 5 - Intermediate 2, Credit Standard Grade, SVQ 2 4 - Intermediate 1, Credit Standard	-		Level 3 Certifica Level 3 Diploma 2 - NVQ 2, Level 2 Certifica Level 2 Diploma 1 - NVQ 1, Level 1 Certifica Level 1	īte,

	document 264 08/08. Although the 2008 FHEQ qualification descriptor for level 6 states that this can be used as a reference for ordinary bachelor's degrees, for HESA purposes first degrees with honours should be coded at level H, and first degrees without honours should be coded at level I. The HESA coding frame is designed to support the alignment of course qualifications with the frameworks, with the first letter indicating the level.
Reason Required	To distinguish between higher education and non-higher education qualifications and also between different undergraduate, postgraduate taught and postgraduate research qualifications.
Part Of	Provision
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: LEVEL Data type: LEVELCodeContentType
Owner	HESA
Version	1.0

Number of students

Туре	field	
Short Name	HEADCOUNT	
Description	This field records the number of students studying this type and level of study in this particular country.	
Applicable to	England Northern Ireland Scotland Wales	
Coverage	All records	
Notes	The headcount is of those students active in the reporting year.	
Reason Required	To provide a headcount of students participating in particular overseas provision.	
Part Of	Provision	
Field Length	6	
Minimum Occurrences	1	
Maximum Occurrences	1	
Schema Components	Element: HEADCOUNT	
Owner	HESA	
Version	1.0	

Type of activity

Туре	field				
Short Name	TYPE				
Description	This field defines the arrangements under which overseas programmes are provided.				
Applicable to	England Northern Ireland Scotland Wales				
Coverage	All records				
Valid Entries and Labels	Registered at reporting institution - studying overseas for UK HEI award at overseas campus of reporting institution Registered at reporting institution - studying overseas for UK HEI award other than at an overseas campus of reporting institution Registered at reporting institution - distance, flexible and distributed learning for UK HEI award where the location of the student is known to be overseas Registered at overseas partner organisation - studying overseas for an award of the reporting institution Any other student studying overseas for an award of the reporting institution				
Notes	Codes 1-3 are to be used for students who are registered at the reporting institution. "Registered" for the purposes of HESA's data collection is to be interpreted as being identical to the definition of registered adopted by each institution's Funding Council.				
	"Offshore" for the purposes of HESA's data collection means outside of the UK. The Channel Islands and Isle of Man are not part of the United Kingdom.				
	"UK HEI award" and "award of the reporting institution" include cases where awards are joint awards of UK HEI and overseas partner organisation(s).				
	Codes 1 and 2. In this context "Overseas campus" means a campus set up as a branch campus of the parent institution. As such it is seen as no different from any other campus of the institution. In some cases a commercial partner may actually own the physical structure. However where the reporting institution effectively owns and manages the intellectual operation, this is regarded as an overseas campus of the reporting institution.				
	Code 2. Included in this type would be collaborative provision with an overseas partner organisation(s), some types of collaborative provision are sometimes described as 'franchised' provision, consortia and joint award arrangements. Collaborative provision denotes educational provision leading to an award of an awarding institution delivered and/or supported and/or assessed through an arrangement with a partner organisation. This approach is in line with the QAA Code of practice (for the assurance of academic quality and standards in higher education, Section 2: Collaborative provision and flexible and distributed learning - September 2004).				
	Not included under Code 2 is distance, flexible and distributed learning provision which should be returned under Code 3.				
	Code 3. "Distance, flexible and distributed learning" denotes educational provision leading to an award of an awarding institution delivered and/or supported and/or				

	assessed through means which generally do not require the student to attend particular classes or events at particular times and particular locations. This approach is in line with the QAA Code of practice (for the assurance of academic quality and standards in higher education, Section 2: Collaborative provision and flexible and distributed learning - September 2004).
	Distance learners overseas. There are a small number of distance learning students studying outside the UK who are funded - e.g. Crown servants overseas and the Services. For these students a full individualised record is needed. All other distance learning students studying outside the UK should be included in the Aggregate return for students studying wholly outside the UK.
	Codes 4 or 5 should be used where students are not registered students of the reporting institution but are studying overseas for awards of the reporting institution.
	Students studying under articulation arrangements but who do not meet the criteria of being either registered with the reporting institution or studying for an award of the reporting institution are not included in the Aggregate offshore record.
Reason Required	To distinguish between the different arrangements under which offshore programmes are provided.
Part Of	Provision
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: TYPE Data type: TYPECodeContentType
Owner	HESA
Version	1.0

