Generating an ILR file from the HESA data collection system

Collection reference: C16051

Version 1.2 2016-08-04

Introduction

For providers in England, the 2016/17 data collection system is able to produce an Individualised Learner Record (ILR) file for the Apprenticeship Standard students provided the appropriate data is included in the submission.

The feature is for Apprenticeship Standards only and does not cover apprenticeship frameworks.

The new field Institution.ILRGEN (code 1 - File to be generated for submission to the Skills Funding Agency) records whether the return is to be used to generate an ILR file for onward submission to the Skills Funding Agency (SFA), and will also be the driver for some of the validation. Only Instances with Instance.PROGTYPE code 25 (Apprenticeship Standard) will be included in this file. The generation of the ILR file is dependent on the following criteria: Institution.ILRGEN = 1 and Instance.PROGTYPE = 25.

Once generated, the file should then be used for submission to the SFA FIS software and the SFA hub.

Useful links

Additional information regarding the ILR specification, validation and appendices:
https://www.gov.uk/government/publications/ilr-specification-validation-rules-and-appendices-2016-to-2017.
LARS (Learning Aims Reference Service):
https://hub.imservices.org.uk/Learning%20Aims/Pages/default.aspx.

Student data

The SFA require contact information for Apprenticeship Standard students. This is captured in the new LearnerContact entity. The minimum requirement is for an address, current post code and the postcode prior to enrolment. Any restrictions on contacting the student are recorded in the ContactPreference entity.

A number of new fields have been added to the Student entity to enable collection of ILR fields:

- LEARNREFNO (Learner reference number) and PREVLEARNREFNO (Learner reference number in previous year) to ensure records from previous years can be linked by the SFA.
- LLDDHEALTHPROB (LLDD and health problem) provides a more detailed coding frame.
- NINO (National Insurance number).
- PREVUKPRN (UKPRN in previous year) for students who transfer from another provider.
- PRIORATTAIN (Prior attainment) gives level of attainment prior to first enrolling with provider.

Learning Delivery Records

The ILR file required by the SFA for Apprenticeship Standards funding of a single student consists of a number of learning delivery records. Each programme or component aim is associated with an Instance in the HESA data (with additional fields being provided from the new Engagement entity). All records are returned as Instance.FUNDMODEL = 81 (Other SFA) and Instance.PROGTYPE = 25 (Apprenticeship Standard).

In its simplest form the records required are as follows:

- One programme aim (Instance.AIMTYPE = 1)
  This is the 'wrapper' learning delivery record which records the start date and achievement of the whole apprenticeship programme.

    o It will not be included in any HESA populations.
    o Course subjects and modules data are not required.
    o EntryProfile, QualificationsOnEntry and QualificationsAwarded entities are not required.
    o LearnerEmploymentStatus, EmploymentStatusMonitoring and LearnerFAM (where applicable) entities **are** required.
    o LearningDeliveryFAM, Engagement and ApprenticeStandardFinances entities **are** required.

  The programme aim has the associated field values:

Field	Value restricted to
Engagement.ENGAIM	ZPROG001
Course.COURSEAIM	Z99
Instance.AIMTYPE	1
Instance.MODE	98
Instance.FESTUMK	5

- One (or more) component aims (Instance.AIMTYPE = 3)

This is the qualification the student is aiming towards (e.g. Degree). If the student is gaining additional qualifications as part of the Apprenticeship Standard, then these need to be recorded as additional components each with the relevant LARS code provided in Engagement.ENGAIM. This includes components that may not be delivered by the HE provider but contribute to the overall Apprenticeship Standard.

- o Components will be included in HESA populations as normal.
- o LearningDeliveryFAM and Engagement entities are required.

Engagements

To preserve the concept of an Instance, an additional entity (Engagement) has been added within Instance. This is to enable the recording of data at a more granular level. All Apprenticeship Standard Instances require at least one engagement entity to be returned at the start of the Instance. Additional Engagement entities will be required if:

a. The student has an agreed break in learning. If this happens the current Engagement record must be closed off with an end date in Engagement.ENGEND and code 6 (Learner has temporarily withdrawn from the aim due to an agreed break in learning) in Engagement.ENGSTATUS. When the student returns, a new Engagement entity will be required with a new start date in Engagement.ENGSTART.
Please note: The RES 1 code required for the LearningDeliveryFAM entity for restarts will be generated by the system so should not be included in the submission file. It will be generated when Engagement.ENGSTART is later than Engagement.LEARNAIMSTART.

b. The student transfers to a new Learning Aim code (from the LARS database). This is for a transfer that does not necessitate the creation of a new Instance. The old Engagement entity must be closed off with an end date in Engagement.ENGEND and code 3 (The student has withdrawn from the learning activities leading to the qualification aim) in Engagement.ENGSTATUS. Engagement.ENGWITHDRAW should be populated with code 40 (The learner has transferred to a new learning aim with the same provider).
For the new learning aim a new Engagement entity will be required with a new Engagement.ENGAIM, Engagement.LEARNAIMSTART and Engagement.ENGSTART.

c. Where a student has a break in learning and, on their return, transfers to a new learning aim, the Engagement for the break in learning should be amended to a transfer.

To enable the ILR learning delivery records to be generated there are three start dates required:
- Instance.COMDATE – the start of the Instance
- Engagement.LEARNAIMSTART – the start of the learning aim specified in Engagement.ENGAIM
- Engagement.ENGSTART – the start date of this particular Engagement.
- At the very start of a programme or component all 3 dates would be consistent.

The Engagement records associated with an Instance which has not ended **MUST be returned throughout the life of the Apprenticeship Standard**. Engagements from previous reporting years are required in subsequent reporting years. This is to enable the SFA to calculate the payments correctly.

Once an instance has been ended in HESA terms, it does not have to be returned again in the following reporting year. A new process will be created to look-up the data for these Instances from a previous year.

Fees data

The majority of fees fields are not relevant to Apprenticeship Standards as the students do not pay tuition fees. For the programme aim none of the fees fields are required, but HEFCE have requested that Instance.FEEELIG and Instance.MSTUFEE are returned for the components.

Example of returning a study component

The following scenario is an example of returning a study component Instance including a break in learning and a transfer to a different learning aim. Please note, an additional Instance for the programme aim will be required alongside any component records.

> For the component part of the Apprenticeship Standard (standard code 123) a student intends to do a foundation degree followed by a top-up to a degree. The provider intends to submit this as one Instance. Please note, it could be submitted as two Instances (one for the foundation degree and one for the top-up degree).

For the 2016/17 reporting year

The student starts the foundation degree on 01 September 2016 and intends to complete by 30 June 2017.
For this component: one Instance and **one** Engagement are submitted.
The Engagement details the Learning Aim code (A0000001) and associated dates.

Course	COURSEAIM	J10
Instance	NUMHUS	1
	COMDATE	2016-09-01
	AIMTYPE	3
	FUNDMODEL	81

		PROGTYPE	25
		FESTUMK	3
		Other Instance fields…….	
	Instance.Engagement	DELLOCPOSTCODE	GL50 1HZ
		ENGAIM	A0000001
		ENGEND	<ENGEND></ENGEND>
		ENGSTART	2016-09-01
		ENGSTATUS	1 (continuing)
		LEARNAIMPLANEND	2017-06-30
		LEARNAIMSTART	2016-09-01
		STANDCODE	123

The student takes an agreed break in learning dated between 11 October 2016 and 30 November 2016.
The first engagement is closed off with ENGSTATUS = 6.
When the student returns a new engagement is created. In this case the learning aim remains the same.
For this component: one Instance and **two** engagements are submitted.

Course		COURSEAIM	J10	
Instance		NUMHUS	1	
		COMDATE	2016-09-01	
		AIMTYPE	3	
		FUNDMODEL	81	
		PROGTYPE	25	
		FESTUMK	3	
		Other Instance fields…….		
	Instance.Engagement	DELLOCPOSTCODE	GL50 1HZ	GL50 1HZ

	ENGAIM	A0000001	A0000001
	ENGEND	2016-10-10	
	ENGOUTCOME	3	
	ENGSTART	2016-09-01	2016-12-01
	ENGSTATUS	6 (break)	1 (continuing)
	LEARNAIMPLANEND	2017-06-30	2017-06-30
	LEARNAIMSTART	2016-09-01	2016-09-01
	STANDCODE	123	123

The student completes the foundation degree on 13 June 2017. The 'active' engagement is completed (ENGSTATUS code 2) with the outcome and grade.
An interim award is added to the Qualifications Awarded entity as normal.
For this component: one Instance and **two** engagements are submitted.

Course	COURSEAIM	J10	
Instance	NUMHUS	1	
	COMDATE	2016-09-01	
	AIMTYPE	3	
	FUNDMODEL	81	
	PROGTYPE	25	
	FESTUMK	3	
	Other Instance fields…….		
Instance.Engagement	DELLOCPOSTCODE	GL50 1HZ	GL50 1HZ
	ENGAIM	A0000001	A0000001
	ENGEND	2016-10-10	2017-06-30
	ENGOUTCOME	3 (no achievement)	1 (achieved)
	ENGSTART	2016-09-01	2016-12-01

	ENGSTATUS	6 (break)	2 (completed)
	LEARNAIMPLANEND	2017-06-30	2017-06-30
	LEARNAIMSTART	2016-09-01	2016-09-01
	OUTGRADE		PA
	STANDCODE	123	123

For 2017/18 reporting year

The student continues with the same Instance and changes to the top-up degree.

A new engagement is created with the new learning aim (B0000002) along with new start (01 September 2017) and planned end (30 June 2018) date.

For this component: one Instance and **three** engagements are submitted.

Course	COURSEAIM	H00		
Instance	NUMHUS	1		
	COMDATE	2016-09-01		
	AIMTYPE	3		
	FUNDMODEL	81		
	PROGTYPE	25		
	FESTUMK	3		
	Other Instance fields…….			
	Instance.Engagement	DELLOCPOSTCODE	GL50 1HZ	GL50 1HZ	GL50 1HZ
		ENGAIM	A0000001	A0000001	B0000002
		ENGEND	2016-10-10	2017-06-30	
		ENGOUTCOME	3 (no achievement)	1 (achieved)	
		ENGSTART	2016-09-01	2016-12-01	2017-09-01
		ENGSTATUS	6 (break)	2 (completed)	1 (continuing)

		LEARNAIMPLANEND	2017-06-30	2017-06-30	2018-06-30	
		LEARNAIMSTART	2016-09-01	2016-09-01	2017-09-01	
		OUTGRADE		PA		
		STANDCODE	123	123	123	

The student decides to adjust the subject of the degree they are studying which results in a change to the learning aim (new code C0000999) on 01/10/2017.
A transfer must be shown by withdrawing (with a reason of 'transfer' - ENGWITHDRAW code 40) from the old learning aim (B0000002) and starting with a new Engagement record on the new learning aim (C0000999).
For this component: one Instance and **four** engagements are submitted.

Course	COURSEAIM	H00			
Instance	NUMHUS	1			
	COMDATE	2016-09-01			
	AIMTYPE	3			
	FUNDMODEL	81			
	PROGTYPE	25			
	FESTUMK	3			
	Other Instance fields…….				
Instance.Engagement	DELLOCPOSTCODE	GL50 1HZ	GL50 1HZ	GL50 1HZ	GL50 1HZ
	ENGAIM	A0000001	A0000001	B0000002	C0000999
	ENGEND	2016-10-10	2017-06-13	2017-09-30	<ENGEND></ENGEND>
	ENGOUTCOME	3 (no achievement)	1 (achieved)	3 (no achievement)	
	ENGSTART	2016-09-01	2016-12-01	2017-09-01	2017-10-01
	ENGSTATUS	6 (break)	2 (completed)	3 (withdrawn)	1 (continuing)
	ENGWITHDRAW			40 (transfer)	
	LEARNAIMPLANEND	2017-06-30	2017-06-30	2018-06-30	2018-06-30

		LEARNAIMSTART	2016-09-01	2016-09-01	2017-09-01	2017-10-01
		OUTGRADE		PA		
		STANDCODE	123	123	123	123

Mapping

The following table shows the C16051 fields used to populate the ILR data fields.

ILR Entity/field	C16051 – entity/field/value	Notes
Message.Learner		
Learner.LearnRefNumber	Student.LEARNREFNO	This is only required if a reference has been used for the SFA in previous years. When not provided the first 12 characters of Student.HUSID will be used.
Learner.PrevLearnRefNumber	Student.PREVLEARNREFNO	This is only required if different learner references have been used; it enables SFA to link records from earlier years.
Learner.PrevUKPRN	Student.PREVUKPRN	This is only required where provision has transferred from another provider.
Learner.ULN	Student.ULN	An empty element can be returned for a short period while a valid ULN is being established. This will be populated with 9999999999 in the ILR file.
Learner.FamilyName	Student.SURNAME	
Learner.GivenNames	Student.FNAMES	
Learner.DateOfBirth	Student.BIRTHDTE	
Learner.Ethnicity	Student.ETHNIC	Code 10 – White - cannot be used and will fail ILR validation. Codes 11, 12 and 19 should be used instead.
Learner.Sex	Student.SEXID	This must be coded 1 – Male or 2 – Female. Code 3 – Other – cannot be used and will fail ILR validation.
Learner.LLDDHealthProb	Student.LLDDHEALTHPROB	This will also be used to create the LLDandHealthProblem entity if applicable.
Learner.NINumber	Student.NINO	

Learner.PriorAttain	Student.PRIORATTAIN	Records the level of attainment when the student first enrols with a provider.
Learner.LearnerContact		Separate entities are created for each type of contact provided – previous/current and address/postcode/phone/email.
LearnerContact.LocType	Generated: 1	Address
LearnerContact.ContType	Generated: 2	Current
LearnerContact.PostAdd		
Postadd.AddLine1	LearnerContact.ADDLINE1	Mandatory
Postadd.AddLine2	LearnerContact.ADDLINE2	If provided
Postadd.AddLine3	LearnerContact.ADDLINE3	If provided
Postadd.AddLine4	LearnerContact.ADDLINE4	If provided
LearnerContact.LocType	Generated: 2	Postcode
LearnerContact.ContType	Generated: 1	Previous
LearnerContact.PostCode	LearnerContact.CONTPCODEPAST	Mandatory. Return an empty element if not known - this will be populated with ZZ99 9ZZ in the ILR. BFPO post codes (outward post code = BF1) will be replaced with 'ZZ99 9ZZ'.
LearnerContact.LocType	Generated: 2	Postcode
LearnerContact.ContType	Generated: 2	Current
LearnerContact.PostCode	LearnerContact.CONTPCODECURR	Mandatory. Return an empty element if not known - this will be populated with ZZ99 9ZZ in the ILR. BFPO post codes (outward post code = BF1) will be replaced with 'ZZ99 9ZZ'.
LearnerContact.LocType	Generated: 3	Phone number
LearnerContact.ContType	Generated: 2	Current
LearnerContact.TelNumber	LearnerContact.TELNUMBER	If provided
LearnerContact.LocType	Generated: 4	email
LearnerContact.ContType	Generated: 2	Current
LearnerContact.Email	LearnerContact.EMAIL	If provided
Learner.ContactPreference	Learner.ContactPreference	This is only required where restrictions are in place.

ContactPreference.ContPrefType	ContactPreference.CONTPREFTYPE	
ContactPreference.ContPrefCode	ContactPreference.CONTPREFCODE	
Learner.LLDDandHealthProblem		Student.LLDDHEALTHPROB codes 1 to 97 result in this entity being created.
LLDDandHealthProblem.LLDDCat	Student.LLDDHEALTHPROB	
LLDDandHealthProblem.PrimaryLLDD	Generated: 1	Primary
Learner.LearnerFAM	Instance.LearnerFAM	Data will be taken from the Instance.LearnerFAM entity where Instance.AIMTYPE = 1 only (where it exists).
LearnerFAM.LearnFAMType	LearnerFAM.LEARNFAMTYPE	
LearnerFAM.LearnFAMCode	LearnerFAM.LEARNFAMCODE	
Learner.ProviderSpecLearnerMonitoring		
ProviderSpecLearnerMonitoring.ProvSpecLearnMonOccur	Generated: A	First occurrence of provider specified learner code.
ProviderSpecLearnerMonitoring.ProvSpecLearnMon	Generated: Concatenation of 'HESA' and Student.HUSID	A record of the full HUSID of this learner.
Learner.LearnerEmploymentStatus	Instance.LearnerEmploymentStatus	Data will be taken from the Instance.LearnerEmploymentStatus entity where Instance.AIMTYPE = 1 only. Records status at the start, and any changes during their programme.
LearnerEmploymentStatus.EmpStat	LearnerEmploymentStatus.EMPSTAT	Students are usually employed (code 10).
LearnerEmploymentStatus.DateEmpStatApp	LearnerEmploymentStatus. DATEEMPSTATAPP	
LearnerEmploymentStatus.EmpID	LearnerEmploymentStatus.EMPID	An empty element can be returned for a short period while a valid ID is being established. This will be populated with 999999999 in the ILR file.
LearnerEmploymentStatus. EmploymentStatusMonitoring	LearnerEmploymentStatus. EmploymentStatusMonitoring	These can be multiple within LearnerEmploymentStatus.

EmploymentStatusMonitoring.ESMType	EmploymentStatusMonitoring.ESMTYPE	For employed students, at least two records are expected – LOE (Length of employment) and EII (Employment intensity indicator).
EmploymentStatusMonitoring.ESMCode	EmploymentStatusMonitoring.ESMCODE	
Learner.LearningDelivery	Instance/Instance.Engagement	One learning delivery record is generated for every Instance.Engagement record.
LearningDelivery.LearnAimRef	Engagement.ENGAIM	ZPROG001 for the programme aim (Instance.AIMTYPE = 1), valid LARS codes for all others.
LearningDelivery.AimType	Instance.AIMTYPE	Code 1 for the Programme aim, code 3 for the component aims.
LearningDelivery.AimSeqNumber	Generated: 01, 02, 03	Generated sequence number across this learner, one for each Learning Delivery record created.
LearningDelivery.LearnStartDate	Engagement.ENGSTART	Start date of this engagement.
LearningDelivery.OrigLearnStartDate	Engagement.LEARNAIMSTART	Only generated when Engagement.ENGSTART differs from Engagement.LEARNAIMSTART.
LearningDelivery.LearnPlanEndDate	Engagement.LEARNAIMPLANEND	Set at start of study and not updated subsequently.
LearningDelivery.FundModel	Instance.FUNDMODEL	Code 81
LearningDelivery.ProgType	Instance.PROGTYPE	Code 25
LearningDelivery.StdCode	Engagement.STANDCODE	The standard code from the LARS database.
LearningDelivery.PartnerUKPRN	Instance.PARTNERUKPRN	
LearningDelivery.DelLocPostCode	Engagement.DELLOCPOSTCODE	For distance and e-learning an empty element can be returned. This will be populated with 'ZZ99 9ZZ'. BFPO post codes (outward post code = BF1) will be replaced with 'ZZ99 9ZZ'.
LearningDelivery.PriorLearnFundAdj	Engagement.ENGFUNDADJPRIOR	For English and Maths aims only.
LearningDelivery.OtherFundAdj	Engagement.ENGFUNDADJOTH	
LearningDelivery.CompStatus	Engagement.ENGSTATUS	Mandatory. Active students will be code 1.
LearningDelivery.LearnActEndDate	Engagement.ENGEND	Date this engagement ended.
LearningDelivery.WithdrawReason	Engagement.ENGWITHDRAW	Reason for withdrawal from this learning aim (defined in Engagement.ENGAIM).
LearningDelivery.Outcome	Engagement.ENGOUTCOME	Whether the learning aim is achieved or not.

LearningDelivery.AchDate	Instance.ACHDATE	Only relevant to programme aims (InstanceAIMTYPE = 1).
LearningDelivery.OutGrade	Engagement.OUTGRADE	
LearningDelivery.LearningDeliveryFAM	Instance.LearningDeliveryFAM	Multiple records can be recorded if applicable. At least one is required for each Instance with LEARNDELFAMTYPE = SOF and LEARNDELFAMCODE = 105. Every ILR LearningAim record generated from the Instance will have a copy of the Instance.LearningDeliveryFAM as a sub-entity. They will not be configurable by Engagement. Where LEARNDELFAMTYPE = LSF, the records will only be output where the 'from' and 'to' dates overlap the Engagement start and end dates.
LearningDeliveryFAM.LearnDelFAMType	LearningDeliveryFAM.LEARNDELFAMTYPE	
LearningDeliveryFAM.LearnDelFAMCode	LearningDeliveryFAM.LEARNDELFAMCODE	
LearningDeliveryFAM.LearnDelFAMDateFrom	LearningDeliveryFAM.LEARNDELFAMFROM	Only required for LEARNDELFAMTYPE = LSF. For all occurrences of LearningDeliveryFAM where LEARNDELFAMTYPE = 'LSF' for the Engagement: if Engagement.ENGSTART < LearningDeliveryFAM.LEARNDELFAMFROM then LearningDeliveryFAM.LEARNDELFAMFROM else Engagement.ENGSTART
LearningDeliveryFAM.LearnDelFAMDateTo	LearningDeliveryFAM.LEARNDELFAMTO	Only required for LEARNDELFAMTYPE = LSF. For all occurrences of LearningDeliveryFAM where LEARNDELFAMTYPE = 'LSF' for the Engagement: If Engagement.ENGEND < LearningDeliveryFAM.LEARNDELFAMTO then Engagement.ENGEND else LearningDeliveryFAM.LEARNDELFAMTO
		Additional LearningDeliveryFAM entities will be automatically generated in the ILR as follows:

LearningDeliveryFAM.LearnDelFAMType	Generated: LDM	Enables the ILR validation to recognise that the record has been created by HESA.
LearningDeliveryFAM.LearnDelFAMCode	Generated: 352	
LearningDeliveryFAM.LearnDelFAMType	Generated: RES	Where Engagement.ENGSTART > Engagement.LEARNAIMSTART
LearningDeliveryFAM.LearnDelFAMCode	Generated: 1	
LearningDeliveryFAM.LearnDelFAMType	Generated: EEF	Where Engagement.EEF exists
LearningDeliveryFAM.LearnDelFAMCode	Engagement.ENGEEF	
LearningDeliveryFAM.LearnDelFAMType	Generated: FFI	Where Engagement.EEF exists
LearningDeliveryFAM.LearnDelFAMCode	Engagement.ENGFFI	
LearningDelivery. TrailblazerApprenticeshipFinancialRecord	Engagement.ApprenticeFinances	Data will be taken from the Instance.Engagement. ApprenticeFinances entity where Instance.AIMTYPE = 1.
TrailblazerApprenticeshipFinancialRecord. TBFinType	ApprenticeFinances.APFINTYPE	
TrailblazerApprenticeshipFinancialRecord. TBFinCode	ApprenticeFinances.APFINCODE	
TrailblazerApprenticeshipFinancialRecord. TBFinDate	ApprenticeFinances.APFINDATE	
TrailblazerApprenticeshipFinancialRecord. TBFinAmount	ApprenticeFinances.APFINAMOUNT	
LearningDelivery.ProviderSpecDeliveryMonit oring		Separate entities are created to record the InstanceKEY and collection year of the record in the HESA return.
ProviderSpecDeliveryMonitoring**.**ProvSpecDel MonOccur	Generated: A	First occurrence of provider specified learning delivery code.
ProviderSpecDeliveryMonitoring**.**ProvSpecDel Mon	Generated: Concatenation of 'HESA' and InstanceKEY	Record of which Instance the Engagement is part of.

V1.2 08/04/2016 Additional mapping for LearningDeliveryFAM codes LSF. Mapping of BFPO post codes.

V 1.1 19/05/2016 First issue C16051   Page 14 of 16

ProviderSpecDeliveryMonitoring.ProvSpecDel MonOccur	Generated: B	Second occurrence of provider specified learning delivery code
ProviderSpecDeliveryMonitoring.ProvSpecDel Mon	Generated: Concatenation of 'HESA' and the number of the current collection (e.g. C16051)	Record of which HESA collection the learner was submitted to.

Mapping tables:

ETHNICITY: HESA coding frame	Non - Apprenticeship Standards	Apprenticeship Standards	ILR Code
10 White	Y	Not permitted	
11 White - Irish		Y	32
12 White - English, Welsh, Scottish, Northern Irish, British		Y	31
15 Gypsy or Traveller	Y	Y	33
19 Other White background		Y	34
21 Black or Black British - Caribbean	Y	Y	45
22 Black or Black British - African	Y	Y	44
29 Other Black background	Y	Y	46
31 Asian or Asian British - Indian	Y	Y	39
32 Asian or Asian British - Pakistani	Y	Y	40
33 Asian or Asian British - Bangladeshi	Y	Y	41
34 Chinese	Y	Y	42
39 Other Asian background	Y	Y	43
41 Mixed - White and Black Caribbean	Y	Y	35
42 Mixed - White and Black African	Y	Y	36
43 Mixed - White and Asian	Y	Y	37
49 Other mixed background	Y	Y	38
50 Arab	Y	Y	47
80 Other ethnic background	Y	Y	98
90 Not known	Y	Y	99
98 Information refused	Y	Y	99

V1.2 08/04/2016 Additional mapping for LearningDeliveryFAM codes LSF. Mapping of BFPO post codes.

SEXID: HESA coding frame	Apprenticeship Standards	ILR Code
1 Male	Y	M
2 Female	Y	F
3 Other	Not permitted	