

Sample Data Improvement Plan

Management briefing pack post completing DIP process



What are the drivers for change?

Internal – Differentiation and growth

- Recruitment and retention of all student cohorts
- Revenue target of £XXM per college by 2020
- Advancement of research income
- Create efficiencies and lower cost of operation
- Deliver a more responsive and collaborative institution
- Differentiated student analytics capability

External – Change is everywhere

- External reporting/funding is going to change
- Commercialisation of Higher Education
- Changing sector data landscape
- Demand for responsive data supply and collection
- Student demographics are changing
- Competition in all markets for students





Strengths and Opportunities	Weaknesses and Threats
Data Rich Repositories	Inefficiency and duplication
Outputs understood	Outputs not well aligned
Collaborative culture	Silo Structures
Student experience	Lack of roadmaps and to-be states
	Lack of governance and trust
Change Readiness	HESA transformation timescales
Links to wider sector/initiatives	Low Data Management capabilities

Where are we now?



MATURITY ASSESSMENT ANALYSIS

Weighted Score 2.54

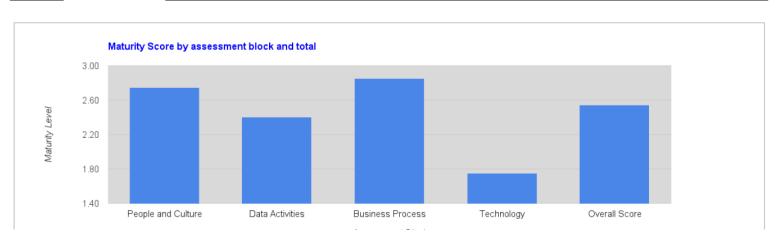
MATURITY LEVEL 3: STABLE

PDF Test

What does this mean? How should my organisation 'feel' like at this level?

Data management is embedded for key datasets and statutory outputs. Roles have emerged and business process reduce reliance on individuals. Data quality measurement will be patchy, focused on where information asset accountability has been devolved. Technology is likely to be support some parts of the lifecycle. The value of data is likely to be championed in sections of the organisation, but it will not have senior management interest except during periods of crisis. There is likely to be a push for the 'single version of the truth', but this is very difficult to achieve at a stable level, because of the lack of reconciliation of data sets that 'have gone wild'.

				CHAOTIC		REACTIVE		STABLE		PROACTIVE		PREDICTIVE
	PEOPLE and CULTURE	2.75		FRAGMENTED		LOCAL		EMERGING		COMMITTED		ENABLING
Break	DATA ACTIVITIES	2.40	1	INSULAR	2	LIMITED	3	KNOWN	4	EFFICIENT	5	AUTOMATED
down	BUSINESS PROCESS	2.85		UNPLANNED		AWARE		LIMITED		FORMAL		INTEGRATED
	TECHNOLOGY	1.75		POINTLESS		POINT		SUPPORTIVE		ENABLING		PREDICTIVE



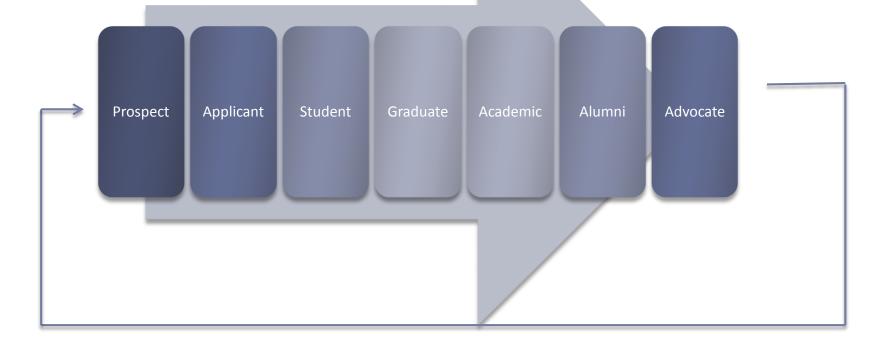
Why is everything 'data' so hard?

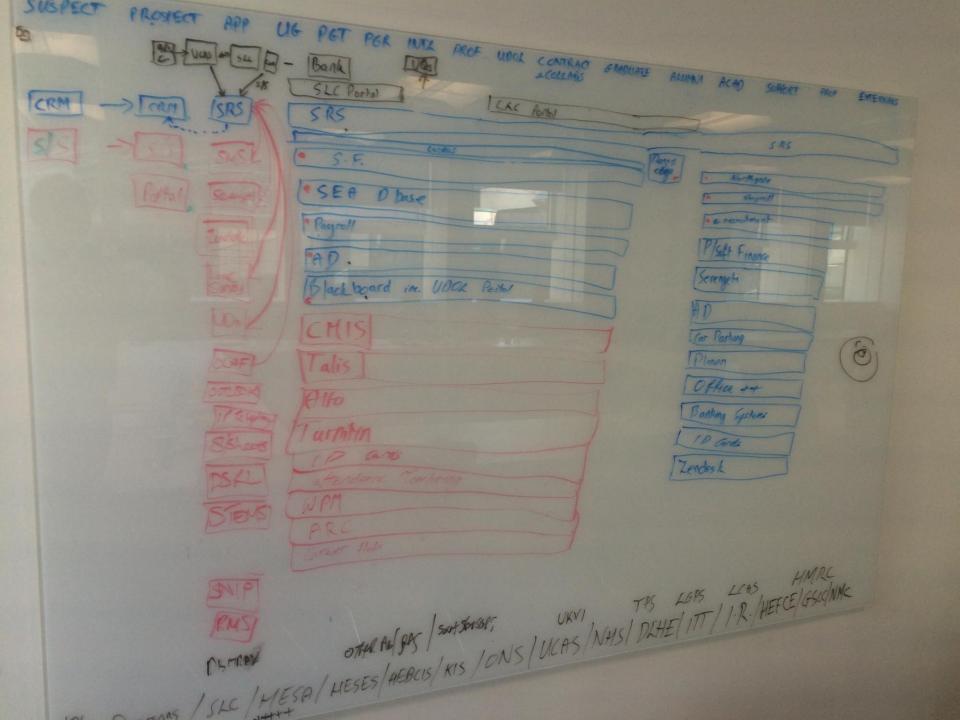


Teaching/Academic Services

Support Services

Data services





Why does that matter?



Business Process misalignment

- End to End process is not documented or understood
- Barriers to change due to complexity/lack of focus/short termism

Lack of governance

- Limited accountability and ownership
- Propagating poor practice and inconsistent business rules

Reactive to events

- No holistic view changes are made in silo
- Complexity of landscape makes large change terrifying

Architectural debt

- Not responsive because business rules in each silo
- Inefficient because end to end thinking is not joined up

What are our options?



Do nothing

- Reactive declining to chaotic capability
- Wait for the impact of internal and external change
- Grow architectural debt
- Encourage silo working
- Lose goodwill and talent
- Can't take advantage of opportunities
- Deterioration of market position

Change focus

- Holistic not Silo
- Institutional benefits not department
- Create 'Trust' in our data
- Better decision making
- Operational efficiencies
- Understand change
- Framework for all not different methods for everyone
- Create Data Analysts for free
- Support/enable corporate plan

What will change feel like?



Approach

- Working from the same set of models
- Sharing the same philosophy
- Cross functional teams/break out of the silos
- Collaborative solutions

Rationale

- Limited initiatives don't' try to do too much
- Clearly linked to institutional objectives
- Quick wins first within a view of strategic delivery

DO NOT DO THIS!

What is the plan



Design

Data Strategy
Data Principles
Data Modeling
Business metrics
Info Asset Model
Governance Model
Education Programme
Data Improvement Plan
Priorities

Review

Roles/SIRO
Skills/Capability
Report Library
Tools
Business Process
Reference data
Mastering
In flight projects
Priorities

Requires

- Project
- Full time team
- Senior Sponsor
- Focus and drive
- IT buy in
- Governance Framework
- Collaborative approach

Transform

Perception of data
Business Process
Data Ownership/Steward
Priorities
Data Problem resolution
(Potential) Structure
Monitor/Response to metrics
Data Activities/best practice
Ref/Meta Data
Data Mastering
Data risk Management
Data Quality